

Religion of the Pharaohs Schedule

Spring 2016

Students please note:

This schedule is subject to change at the Professor's discretion. It is the responsibility of each student to keep up with schedule changes, even if absent. Assignments should be completed in time for class on the day on which they are listed on the syllabus. Students should bring to class any texts assigned for the day or detailed notes.

Week 1: January 18-22

T Welcome & Introduction to the Course

In class:

- Introductions
- mini-lecture on Egyptian society

Th Who Were the Ancient Egyptians?

Before Class:

Study Guide

Read:

- Mieroop, 1-21, 27-47, 50-51
- Teeter, Introduction + Chapter 1
- http://www.carrieschroeder.com/cracking_codes/ (http://www.carrieschroeder.com/cracking_codes/)
- Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on the Egyptian social world
- Pick dates for the discussion facilitations

Week 2: January 25-29

T The Social World of Ancient Egypt

Before Class:

Study Guide

Read:

- Canvas: Selections from Middle Egyptian Grammar
- Canvas: Articles on "Ethnic Diversity" and "Social Institutions from Civilizations of the Ancient Near East"
- Visit the Metropolitan Museum's site "The Art of Ancient Egypt" & click on "The People of Ancient Egypt"

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on Egyptian deities and myths

Th Rituals, Myths, and Deities

Before Class:

Study Guide

Read:

- Teeter, Chapter 5
- Canvas: Heliopolitan Cosmology
- Canvas: Memphite Theology on the Shabaka Stone
- Visit the Shabaka Stone at the British Museum (http://www.britishmuseum.org/research/collection_online/collection_object_details.aspx?objectId=111561&partId=1&searchText=shabako+stone&page=1) (click on More Views)
- Simpson, pp. 91-103, 289-298
 - Contendings of Horus and Seth
 - The Book of the Heavenly Cow

Reading Quiz on Canvas

In class:

- Small groups will act out the myths we read
- Mini lecture on pre-dynastic Egypt and the Old Kingdom

Week 3: February 1-5

T Old Kingdom Religion and History*Before Class:*

Study Guide

Read:

- Mieroop, 52-55, 62-74 [refer back to the timeline on p. 55 to reinforce names and chronology]
- Simpson, 127-150
 - Instruction of Hardedef
 - Maxims of Ptahhotep
 - Teaching for the Vizier Kagemni
- Explore the Introduction and the sections on "Royalty," "Officials and their Families," "Artisans and Occupations," and "Objects from Daily Life" on the Metropolitan Museum's exhibit Egyptian Art in the Age of the Pyramids (http://web.archive.org/web/20110629145816/http://www.metmuseum.org/explore/new_pyramid/PYRAMIDS/HTML/el_pyramid_Intro.htm)

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on OK funerary practices

Th Old Kingdom Funerary Practices*Before class:*

Study Guide

Read:

- Teeter, 119-131
- Simpson, 401-413 (OK Autobiographies)
- Canvas: Old Kingdom funerary inscriptions
- Visit various OK tombs online:
 - Tomb of the "two brothers" (<https://www.bluffton.edu/~sullivanm/egypt/saqqara/twobros/twobros.html>) at Saqqara
 - Mastaba Tomb of Perneb (http://www.metmuseum.org/works_of_art/collection_database/egyptian_art/mastaba_tomb_of_perneb/objectview.aspx?collid=10&oid=100000099): (Be sure to scroll down and click on all of the "Additional Views")
 - The Tomb of Ti at Saqqara:
 - <http://egyptsites.wordpress.com/2009/02/20/tomb-of-ti/> (<http://egyptsites.wordpress.com/2009/02/20/tomb-of-ti/>)
 - <http://www.youtube.com/watch?v=aBFNvUWrMFo> (<http://www.youtube.com/watch?v=aBFNvUWrMFo>)
 - <http://www.shaav.com/travel/egypt/saqqara/saqqara-tombti-statue.htm> (<http://www.shaav.com/travel/egypt/saqqara/saqqara-tombti-statue.htm>)
 - Another OK mastaba (http://oi.uchicago.edu/gallery/pa_egypt_sak/index.php/n14420_72dpi.png?action=big&size=resize&fromthumbnail=true)

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on the Pyramids

Week 4: February 8-12**T Pyramids***Before Class:*

Study Guide

Read:

- Mieroop, 55-62, 76, 82-83
- Simpson, 247-262
- Canvas: Selections from Grimal on the Pyramids
- Take the Google street level tour of Giza plateau

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on pyramids
- Begin setting up websites and blogs (BRING LAPTOP OR TABLET)

Th The Sphinx, End of the OK, 1 IP*Before Class:*

Study Guide

Read:

- Mieroop, 74-92
- Simpson, 13-22
- Canvas: selection TBA on the Sphinx

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on the sphinx
- Mini lecture on the First Intermediate Period and Middle Kingdom

F Blog setup due

Domain registered (20 points)

Wordpress or other blog app installation (20 points)

Theme installation/customization (100 points), should include at minimum:

- Website title
- image if you want one
- revision/deletion of "hello world" post
- revision of "about" page
- NB: this is YOUR website/ you do not need to give it a title that is just about this course. Pick a domain name and title that will last beyond this course.

Week 5: February 15-19**T Middle Kingdom History and Religion**

Before Class:

Study Guide

Read:

- Mieroop, 93-119
- Simpson, 188-210, 166-171, 337-38
 - Admonitions of an Egyptian Sage (Ipuwer)
 - Teaching of King Amenemhet I for His Son Senwosret
 - stela of Sesostri/Senwosret III
- Check out some Middle Kingdom art. Links TBA

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on the Middle Kingdom history and funerary practices

Th Middle Kingdom Funerary Practices

Before Class:

Study Guide

Read:

- Mieroop, 120-124
- Teeter, 132-147
- Simpson, 178-187, 263-266, 339-344, 418-427
 - The Man Who Was Weary of Life
 - Coffin Texts
 - The Neferhotep Stela
 - Amenemhet and Khnumhotep II at Beni Hasan
 - The Stela of Iykhernofret (Abydos)

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on the Middle Kingdom funerary practices
- Mini lecture on Middle Kingdom religion in literature

F Blog post #1 Deadline A noon

Post link to your blog post in Canvas. If you put it behind a password, include the password in Canvas. Posts will receive grade and comments by deadline B. Revisions for regrading due on deadline C

Week 6: February 22-26**M Blog post #1 Deadline B 5 pm**

Post link to your blog post in Canvas. If you put it behind a password, include the password in Canvas. Posts will receive grade and comments.

T MK Literature

Before Class:

Study Guide

Read:

- Simpson, 25-66, 431-37
 - Eloquent Peasant
 - Shipwrecked Sailor
 - Sinuhe

- Satire on the Trades

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on the Second Intermediate Period and New Kingdom

Th Early NK

Before Class:

Study Guide

Read:

- Cooney, selections from chapters 1-3 TBA
- Simpson, 345-50 (Kamose)
- Canvas: selections of funerary stela (including Hatshepsut's obelisk)

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide

F Blog post #1 Deadline C 5 pm

Post link to your blog post in Canvas. If you put it behind a password, include the password in Canvas. If this is a revision of a Deadline A post, be sure to put this information in Canvas so I know you have revised. Posts will receive grades only.

Week 7: February 29-March 4

T Hatshepsut

Before Class:

Study Guide

Read:

- Cooney, selections TBA in chapters 4-7
- <http://ngm.nationalgeographic.com/2009/04/hatshepsut/garrett-photography> (<http://ngm.nationalgeographic.com/2009/04/hatshepsut/garrett-photography>)

Reading Quiz on Canvas

In class:

- Special Guest: Dr. Cooney!

Th Hatshepsut and Tuthmosids wrapup

Before Class:

Study Guide

Read:

- Cooney, chapters 8-10 selections TBA
- Simpson, 351-355 (Stela of Thutmose III)

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on the Amarna period

Week 8: March 7-11

T Amarna

Before Class:

Study Guide

Read:

- Mieroop, 184-212
- Teeter, Chapter 10
- Simpson, 278-283
- Check out the Amarna art from an exhibit at the Boston MFA (<http://www.mfa.org/node/9415>)
- Check out the current excavations at Amarna (<http://www.amarnaproject.com>)

Reading Quiz on Canvas

In class:

- Debate on the Amarna era
- Mini lecture on the later NK

Th Tutankhamun and the Later NK

Before Class:

Study Guide

Read:

- Mieroop 206-9 ("Akhenaten's successors" + box on Tutankhamun's stela), box 8.1 on p. 211, 212-225, 230-32

- Visit Tutankhamun's tomb (http://www.thebanmappingproject.com/sites/browse_tomb_876.html)
 - read about the tomb
 - click to look at the site drawings (on right)
 - click on the link to launch the tomb in the Atlas (lower right)
 - in the Atlas: watch the movie; after watching the movie, click on the "Description" tab and then click around the map to read about the tomb and see photos
- View photographs of the discovery of Tutankhamun's tomb (<http://oi.uchicago.edu/museum/special/tut/>) (click on Image Gallery for the photos):
- Simpson, 361-366 (Bentresh Stela), 284-88 (Penitential hymns)
- Canvas: additional NK inscriptions

Reading Quiz on Canvas

In class:

Discussions based on the Study Guide

Week 9: SPRING BREAK

Week 10: March 21-25

T NK Funerary Practices

Before Class:

Study Guide

Read:

- Mieroop, 233-247
- Canvas: Selections the Book of the Dead
- Visit and spend a LONG time at the Theban Mapping Project (<http://www.thebanmapping%20project.com>)
 - Open the Atlas for the Valley of the Kings to:
 - view the movie
 - Read the "Description" overview
 - Click on the bar on the top of the Atlas that says Valley of the Kings and select tomb KV 14 for Tausert and Setnakht for a 3D tour
 - Go to the "Articles" section and read at least two articles of your choice
 - Explore other tombs, images, aspects of the site

Optional: More 3d tours (requires downloading special software) at

- http://www.osirisnet.net/3d-tours/qv66/e_qv66-tour.htm (http://www.osirisnet.net/3d-tours/qv66/e_qv66-tour.htm)
- http://www.osirisnet.net/3d-tours/e_3d-tours.htm (http://www.osirisnet.net/3d-tours/e_3d-tours.htm)

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on Said's Orientalism and The Mummy (1932)

Th The Book of the Dead and Colonial Egypt in Popular Culture

Before Class:

Study Guide

Read:

- Canvas: Said, Orientalism selections

Watch *The Mummy* (1932) in screening TBA

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
 - Mini lecture on popular religion
-

Week 11: March 28-April 1

T Popular Religion and Magic

Before Class:

Study Guide

Read:

- Teeter, Chapters 6, 8, 9

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on the "end of pharaonic Egypt"

Th Priests and Temples

Before Class:

Study Guide

Read:

- Teeter, Chapter 2

Visit the Temple of Abu Simbel and Sety I's/Ramses II's Temple at Abydos:

- <http://www.bluffton.edu/~sullivanm/egypt/abusimbel/ramses/ramses.html>
- <http://www.bluffton.edu/~sullivanm/egypt/abusimbel/nefertari/nefertari.html>
- http://www.pbs.org/empires/egypt/special/virtual_egypt/abydos.html

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on Luxor, Karnak, and festivals

F Blog post #2 Deadline A noon

Post link to your blog post in Canvas. If you put it behind a password, include the password in Canvas. Posts will receive grade and comments by deadline B. Revisions for regrading due on deadline C

Week 12: April 4-8

M Blog post #2 Deadline B 5 pm

Post link to your blog post in Canvas. If you put it behind a password, include the password in Canvas. Posts will receive grade and comments.

T Monumental Temples and Festivals

Before Class:

Study Guide

Read:

- Teeter, Chapters 3-4
- Visit the "divine temples" of Luxor and Karnak:
 - Digital Karnak (<http://dlib.etc.ucla.edu/projects/Karnak/>) (3d renderings, time maps, etc.)
 - <http://www.bluffton.edu/~sullivanm/egypt/luxor/luxor.html> (<http://www.bluffton.edu/~sullivanm/egypt/luxor/luxor.html>)
 - <http://www.bluffton.edu/~sullivanm/egypt/karnak/karnak.html> (<http://www.bluffton.edu/~sullivanm/egypt/karnak/karnak.html>)
- Visit "mortuary temples":
 - The Ramesseum (Rameses II's Mortuary Temple) at: <http://www.bluffton.edu/~sullivanm/egypt/thebes/ramesseum/ramesseum.html> (<http://www.bluffton.edu/~sullivanm/egypt/thebes/ramesseum/ramesseum.html>)
 - Medinet Habu (Rameses III's Mortuary Temple) at: <http://www.bluffton.edu/~sullivanm/egypt/thebes/medhabu/medhabu.html> (<http://www.bluffton.edu/~sullivanm/egypt/thebes/medhabu/medhabu.html>)

Reading Quiz on Canvas

In class:

- Discussions based on the Study Guide
- Mini lecture on NK Funerary practices

Th Piye, Greece, and Rome

Before Class:

Study Guide

Read:

- Simpson, 367-385 (Victory Stela of Piye)
- Mieroop 316-336, 341-43

Visit

- The temple at Philae (<https://www.bluffton.edu/~sullivanm/egypt/philae/philae.html>) (4 pages)
- Roman era art at the Metropolitan (http://www.metmuseum.org/toah/hi/hi_egypt39.htm) (especially the mummy masks)
- Cleopatra exhibit ([https://web.archive.org/web/20110201020831/http://www.britishmuseum.org/explore/online_tours/egypt/cleopatra_history_to_myth/cleopatra_of_egypt_from_histo.:](https://web.archive.org/web/20110201020831/http://www.britishmuseum.org/explore/online_tours/egypt/cleopatra_history_to_myth/cleopatra_of_egypt_from_histo.)

Reading Quiz on Canvas

Optional: Watch a scene from the play Antony and Cleopatra

(http://www.britishmuseum.org/whats_on/past_exhibitions/2012/shakespeare_staging_the_world/videos/cleopatra.aspx)!

In class:

- Discussions based on the Study Guide
- Mini lecture on the Exodus

F Blog post #2 Deadline C 5 pm

Post link to your blog post in Canvas. If you put it behind a password, include the password in Canvas. If this is a revision of a Deadline A post, be sure to put this informatio in Canvas so I know you have revised. Posts will receive grades only.

Week 13: April 11-15

Th Exodus

Before Class:

Study Guide

Read:

- Exodus 1:1-6:13, 6:28-7:13, 11:1-14:31 in a Christian or Jewish Bible (if you don't have a bible, click [HERE](#) for Exodus chapters 1-14)
- View Prince of Egypt (Screening TBA, also on Amazon Instant Video and on reserve at the library): take notes! esp. see study guide
- Canvas: Selections on slave spirituals

In class:

- Discussions based on the Study Guide
- Mini lecture on race

Th Egypt and race in modernity*Before Class:*

Study Guide

Readings TBA

In class:

- Discussions based on the Study Guide
- Mini lecture on the Stargate and imperialism

Week 14: April 18-22**M Blog post #3 Deadline A noon -- THIS DEADLINE IS MOVABLE DEPENDING ON DATE OF FIELD TRIP**

Post link to your blog post in Canvas. If you put it behind a password, include the password in Canvas. Posts will receive grade and comments by deadline B. Revisions for regrading due on deadline C

T No class (make up for field trip) Blog post #3 Deadline B 5 pm -- THIS DEADLINE IS MOVABLE DEPENDING ON DATE OF FIELD TRIP

Post link to your blog post in Canvas. If you put it behind a password, include the password in Canvas. Posts will receive grade and comments.

Th Stargate and Imperialism*Before Class:*

Study Guide

Watch Stargate in screening TBA or from copies on reserve at library

In class:

- Discussions based on the Study Guide
- Mini lecture on Peters and antiquities laws

F Blog post #3 Deadline C 5 pm -- THIS DATE IS MOVEABLE DEPENDING ON DATE OF FIELD TRIP

Post link to your blog post in Canvas. If you put it behind a password, include the password in Canvas. If this is a revision of a Deadline A post, be sure to put this in Canvas so I know you have revised. Posts will receive grades only.

Week 15: April 25-29**T Egyptology and Egyptological Fantasies***Before Class:*

Study Guide

Peters, half the book

In class:

- Discussions based on the Study Guide

Th Egyptology and Egyptological Fantasies part 2*Before Class:*

Study Guide

Peters, finish the book

In class:

- Discussions based on the Study Guide
- Begin *Al Mummia* ("The Mummy"/Night of Counting the Years)

Week 16: May 2-6**T Ancient Egypt in 20th century Egypt's Culture, conclusions***Before Class:*

Study Guide

Finish watching *Al Mummia* on your own*In class:*

Discussions based on the Study Guide

Course evaluations

F Blog post #4 & Overall blog refinement Deadline A 6 pm

Post link to your blog post in Canvas. If you put it behind a password, include the password in Canvas. Posts will receive grade and comments by Monday. (There is no deadline B.) Revisions for regrading due on deadline C.

Fix website: revise about page, refine theme/colors/images, decide what should be public or private, check categories and tags. Post link to your blog in Canvas. Grade and comments by Monday. Revisions for regrading due on deadline C.

Finals week May 9-13

W Blog post #4 & Overall blog refinement Deadline C 5 pm

Post link to your blog post in Canvas. If you put it behind a password, include the password in Canvas. If this is a revision of a Deadline A post, be sure to put this information in Canvas so I know you have revised. Posts will receive grades only.

Fix website: revise about page, refine theme/colors/images, decide what should be public or private, check categories and tags. If this is a revision of a Deadline A post, be sure to put this information in Canvas so I know you have revised. Post link to your blog in Canvas. Grades only.



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Image: Abu Simbel Temple. Credit: Caroline T. Schroeder, 1999.